

Meeting Agenda

March 8, 2022 7:00 PM | Location: Zoom

In Attendance: Kate Coho, Deb Sutton, Josh Desmyter, Kim Negro, Sarah D'Elia, Lara, Ponneh Varho, Cara Berman, Purvi Vashee, Karen Archer, Tatiana, Chris Hamilton, Kate Hall, Katie Baartollota, Andrea Capellan, April Done, Anita Prichard, Gretchen Kostura, Merci Pinzon, Paola Robey, David Berman

Welcome/Call to order (7PM)

- Kate welcomed the community and introduced our guests.
- Mr. DeSmyter, Principal, Ms. Lilburn, Asst. Principal
- Kim Negro (School Based Technology Specialist) and Sarah Delia (School Psychologist)

Admin Updates

- Mr. DeSmyter talked about last Friday's professional development day.
- They talked about equity and structures for supporting students with behavioral challenges.
- There have been behavioral challenges and academic challenges due to the pandemic. They're getting creative with a consistent commitment to working on this over the years.
- Access and Opportunity Goal for School Improvement Plan: Equity. Goal to have all students with access to Level 4 AAP instruction. Looking at class placement with a finetoothed comb to balance grade levels from Level 4 services to ESOL to Special Education services and providing specific differentiation to those groups for next year.
- Looking for additional Level 4 classrooms from K through 6th grade.
- April Done is collaborating with the county to give the Shrevewood team additional time to integrate this piece into the general education at the school.
- Next year, we're adding an additional Level IV classroom for grades 3-6. Cluster grouping with a lot of different levels.
- Additional cluster group for $4^{th} 6^{th}$ grade. Hosting class placement info night Tuesday, March 22^{nd} at 7pm @ Shrevewood. There will be 3 information nights offered.
- Additional info will go out in the Wise Words next week.
- They're moving forward with this access and opportunity goal next year. Working to continue the cluster groups. Provides rich instruction for all students.
- This has taken a lot of thought, research, collaborating with the AAP office, etc.

Social / Emotional Learning (SEL) Supports

- Kim Negro (School Based Technology Specialist) and Sarah Delia (School Psychologist)
- SEL overview: Social-emotional learning is the process through which all young and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions, achieve personal and collective goals, feel and show empathy for others, etc.
- SEL occurs at home with families, as well as at school. Together we work to build these skills in the classroom and in the community.
- Strong foundation in SEL skills fosters a sense of belonging, better behavior, and academic performance and attendance. Decreases anxiety and behavior issues.
- See Casel.org for more definitions and information.
- SEL screener measures students' skills and strengths and needs in supports & environment, skills & competency, and well-being.
- Shrevewood focused supports on a sense of belonging.
- Students in grades 3-6 screener provides reflection of students own voice. For K-2 students, it's more of a teacher observation. The teachers reflected on the questions and categorized based on what they see in the classroom.
- Screener doesn't offer mental health support or diagnose anything.
- Grades 3-6 took the assessment in the fall. K-2 teachers did the assessment on students in the winter.
- The SEL team uses the test results and other information to help support students academically and personally.
- Screener Results: provides an overall rating in each category. Grades 3-6 already went out. K-2 results will be mailed next week.
- Average student rating provides the average of all responses in a given domain (e.g., well-being)
- Student ratings are not compared against a benchmark; they grow over time and we're never done developing them. Results provide information about current strengths and needs and allow the SEL team to know how to support them no matter where they start.
- Results reflect one moment in time and may have changed since the beginning of the school year.
- For parents: Share strengths and find connections with your children, talk to students at home and help them reflect on their experience. End on a positive note. Identify connections to reach out to for help at school and in the community.
- How Shrevewood implements SEL results:
 - All students participate in Morning Meeting to build relationships.
 - Utilizing Second Step program that focused on empathy and peer relationships

- o Working and growing relationships, helping students navigate difficult emotions
- Providing professional development for all staff on SEL
- Support all students
- o They're implementing these strategies and supports and the students will take the screener again between April and May to measure growth and improvement.
- ESSR 3 funding has supported the SEL activities happening at the school, strategies for what they use the funding for with academics and wellness.
- FCPS has committed to this for at least two years to help fill COVID gaps.

Old Business

- Approval of 2/8//2022 PTA meeting notes (available on website)
- Do I hear a motion to approve the meeting notes?
- 1) Josh Desmyter 2) Karen Archer; All in favor: Motion approved

New Business

- <u>Treasurer's report</u>:
 - o Kate and Paola provided a quick budget update. Not much movement this month.
 - o Full report can be found on the PTA web site.

• Read-A-Thon

- o SIGN UP TODAY at mybooster.com
- o Look for information on fun prizes, etc. on website
- o Starts on Monday, 3/14. Go to the boosterthon site to register. Once on the site, you can solicit donations from family/friends.
- o Prizes will be based on pledges and how much you read; also class prizes.
- o Louise Brady is the Chair and is working with the Admin to help get things going.

Slating Committee Update

- o Kym Falkler will replace Cara Berman
 - Kate nominated her and she accepted.
 - Motion to approve change: 1) Karen Archer 2) Josh Desmyter; Motion approved.
- Slate will be presented at April meeting
- o If you're interested in a Board position, please reach out to the Slating Committee for more information.

• Bingo Night

- o Tentatively scheduled for Friday, May 13th, outdoors at Shrevewood
- o Interested in volunteering? Email Susan Kennedy sekenn318@gmail.com, Chair

- o If you're interested in helping, please email her to support. Good opportunity to get to know some other families in the community.
- o There will also be some Signup Genius opportunities to volunteer, too.
- Staff Appreciation week Love our teachers? Help us show our appreciation! May 2-6!
 - Staff Appreciation committee email <u>Shrevewoodsaw@gmail.com</u> Miana Ford is the Chair.
 - o Interest meeting March 23 at 7pm via Zoom (link of the Shrevewood website)
 - Looking for a few additional people to help out with specific activities during the week.

• 6th Grade Promotion

- o Merci Pons-Pinzon will help lead the effort (email her: mercipons@hotmail.com)
- o Mrs. Malave will be assisting, as well.
- Sixth grade parents are invited to help with the planning of the party for their 6th graders.
- o The 6th graders would like to incorporate fundraising in the Bingo Night event.

For the Common Good/Other Business and Announcements

• Josh heard today that Shrevewood will have full time Spanish next year at the school for all grades at the school.

Next Meeting

- Tuesday, April 12, 7PM IN PERSON!!!!
 - Trying to plan to have the meeting outside and have some social time afterward to get to know each other.
 - Kate encouraged everyone to try to come out next month to have an opportunity to meet others.
 - o There will still be a Zoom option for the meeting.

Adjournment - Do I hear a motion to adjourn?

1) Andrea Capellan 2) Cara Berman; All in favor: Motion approved

Meeting ended at 7:42pm.